

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90506	108506000	Ed Ahead, inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	n	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	n	
Handwashing and respiratory etiquette	n	
Cleaning and maintaining healthy facilities, including improving ventilation	n	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	n	
Diagnostic and screening testing	n	
Efforts to provide vaccinations to school communities	n	
Appropriate accommodations for children with disabilities with respect to health and safety policies	n	
Coordination with State and local health officials	n	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

We are a single charter school LEA. Continuity of services are provided through the use of ESSER funds which include funding for learning deficits caused by distance learning; daily classes in Social Emotional Learning (SEL) for all students; services of a social worker to assist in meeting mental health needs; and a continuation of the National School Lunch Program which provides breakfast and lunch to all students at no charge. A no fee after school program is available to all students.

### Students' Needs:

Academic Needs	Renaissance Star provides an evaluation system to identify student learning loss and provide prescriptive suggestions to redeem the loss. Acquisition of ESSA approved math and ELA curricula and class sizes of less than 18 are in place along with the services of interventionists to meet student needs.
Social, Emotional and Mental Health Needs	SEL Classes daily for all students using Cloud9World SEL curriculum. ESSER funds to support a social worker to meet social, emotional and mental health needs of subgroups such as special education, EL students, low income students, and chronically absent students.
Other Needs (which may include student health and food services)	National School Lunch Program provides breakfast and lunch at no cost to all students.

### Staff Needs:

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Social, Emotional and Mental Health Needs	Administration checks with staff on a regular basis regarding their needs and provide SEL sessions specifically for staff as needed or requested by staff. Administration has also provided Breathworks sessions for staff at no charge to them with a professional.
Other Needs	LEA continues to check in regularly with staff to find out their needs and how they can assist.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>8/25/2023</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Pima County Health Department has regular meetings that give recommendations on providing safe environments at school. This information is taken into consideration, as well as regularly seeking input from parents, staff and Board members. Input received from public is considered when revising this plan. Recommendations/input/suggestions on how to safely have in person instruction from the public/stakeholders, CDC and local health authorities are reviewed by school administration and staff. The plan changes/revisions are done based on those reviews and conversations.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

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- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent